

(ASTP Wanaliri C.S. 2015) – Annual Reporting of Success Measures May 2016

System Strategic Outcomes (LEAD)	Strat. Plan Link WCS	SMART Goals (Specific, Measurable, Achievable, Result Oriented, Timed)	Actions/Strategies (How will we do it?)	Responsibility & Timeline (Who will lead/drive this? When will the action be done?)	Resources (How will we utilize our human & financial resources)	QCS Component link 2015 focus	Success Indicators (How will we know we have been successful?)
Learning							
Enhance student achievement and wellbeing. Increase student and staff engagement in their own learning and faith formation.		Specific goals for each student for improvement -lit, num, work habits, personal, 3-way goal. Compare and review at each Open Day.	Assessment & Reporting. Student self-reflection and goal setting.	Dean, Michelle, students, families. Compare and review with all parties at each Open Day, and by teachers ongoing.	Co-ordination of all involved (student, teachers, families, fellow students) to inform and monitor student progress.	101 Systematic Evangelisation Planning 102 Integrating Catholic Faith life and Culture 201 Engagement with the School Community	Student academic goals are achieved or closely approached.
<p>2016 Learning Assessment Teachers have been able to specifically target student needs through thorough assessment and individualised planning. Literacy grouping of students across Learning Areas has helped to ensure that literacy is a strong focus of all lessons and activities. Student setting of own goals has been problematic in some cases in which significant periods of absence from school and the community means skills previously acquired need revisiting. In the case of regularly attending students, the setting of specific goals by teachers and students has been very successful. Staff will continue to target student goal-setting and self-reflection.</p>							
Engagement							
Enhance parental engagement in their child's learning and faith formation. Develop our people to be leaders in Catholic Education's mission.		All data shown and explained to parents, inc goals. Open Day explanation of topics/themes to come.	Fortnightly School/Community meetings. Establish and implement SCPA. Hold regular parent events: weekly assembly, term Open Day inc reporting and 3 way interviews.	All (both) staff and any ATAs appointed will be involved in development and ongoing updating of PLPs.	Resources allocated to upgrade computer integration to allow for best practise possible– either via programmes or cloud storage.	202 Wider School Partnerships	Students will be aware of their PLP docs and will know how to access and update them. Parents will know about and seek updates from this resource. Teachers will access source routinely.
<p>2016 Engagement Assessment Average attendances are an important pointer. SCPA remains yet to be ratified. Student absence reflects parent absence from community also. School/Community meetings advertised and held in the second half of 2015 were largely unattended. Some improvement occurred in early 2016 until most community members departed for an extended period. The school has maintained commitment to regular parent events of assemblies, prayers, working bees, art activities and shared meals. Staff will continue to report regularly to parents/families, and take incidental opportunities to raise and discuss/share student goals, progress and challenges.</p>							

System Strategic Outcomes (LEAD)	Strat. Plan Link WCS	SMART Goals (Specific, Measureable, Achievable, Result Oriented, Timed)	Actions/Strategies (How will we do it?)	Responsibility & Timeline (Who will lead? When done?)	Resources (How will we utilize our human & financial resources)	QCS Component link	Success Indicators
Accountability							
<p>Increase understanding of our individual and collective responsibility for Catholic Education's mission.</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission.</p>		All staff and school community members will be familiar with the SCPA and will understand their responsibilities and those of others.	Lead formulation of SCPA through rigorous, open and purposeful means.	Dean with input from community members and students.	Time will be allocated to ratify SCPA before Sem 2. Money will be allocated to promote and celebrate SCPA.	<p>301 An explicit Improvement Agenda</p> <p>302 Analysis and Discussion of Data</p> <p>303 A Culture That Promotes Learning</p> <p>304 Targeted Use of School Resources</p> <p>305 An Expert Teaching Team</p>	Goals of SCPA will be known by staff, students and community. All will hold selves and others accountable.
<p>2016 Accountability Assessment SCPA has not been ratified. Attendance, Behaviour, Learning and Cultural goals are attended to and promoted in everyday dealings, so the practice is embedded but the document is currently on hold. Community input will be sought at regular meetings, and the substance of the SCPA will be revisited regularly.</p>							
Discipleship							
<p>Enhance opportunities for personal faith development.</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action.</p>		<p>Plan retreats, shared prayer and pilgrimage within delivery of RE curriculum.</p> <p>Enrolment not an issue at WCS. Instead, give access to further learning to adult comm. Members in form of IT access. Increase correspondence with students away at high school.</p>	<p>Each term, plan 2 significant occasions within each unit.</p> <p>Teach and cater for all students at GR– enrolled or otherwise (teach or ensure enrolment elsewhere). Establish Computer Club for community with clearly defined times, rules and responsibilities.</p>	<p>Dean, Jo Harris</p> <p>Dean, Michelle, students, families, specifically identified community members to administrate club.</p>	<p>Assistance sought from RE Cons for action on visits.</p> <p>Within current budget. Charge gold coin donation for community use.</p>	<p>306 Systematic Curriculum Delivery</p> <p>307 Differentiated Teaching and Learning</p> <p>308 Effective Pedagogical Practices</p> <p>401 Staff Wellbeing</p> <p>402 Pastoral Care of Students</p>	Student response to prayer opportunities will include reverence, reflection & participation. Families will respond positively to opportunities to participate.
<p>2016 Discipleship Assessment Opportunities for prayer and pilgrimage have progressed well. Community participation in preparations for the Diocesan Jubilee have been through art, crafts, prayer times and projects. WCS continues to be proactive in ensuring school attendance even of temporary visitors to the community. Post-primary students are catered for with daily access to computer literacy and numeracy activities, and involvement in school art projects. Off-site educational opportunities have proved hard to access. WCS will push the St John's CC Darwin option as it has recent success, current students and availability of places. Community access of computers has been sporadic. School staff continue to assist community members upon request with emailing, completion of various forms and witnessing of documents.</p>							