Wanalirri Catholic school

| Item | Subject | School performance information |
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| 1 | Contextual Information | Wanalirri Catholic School is a small, one-teacher, remote Aboriginal community school in the Kimberley region at Gibb River station. The school is from PP-7. In 2009 there was only 1 year 7 student who came for a short time. Pre-primary students were also only present for part of the year. <br> The composition of the student changed over the year and hence the composition of male and female students changed. |
| 2 | Teacher standards and qualifications | Teacher qualifications include: <br> Master of Applied Linguistics, <br> Bachelor of Education <br> Bachelor of Arts <br> Diploma of Teaching <br> Diploma in Religious Education <br> Diploma in Technology Information for Teachers <br> Cert IV in Assessment and Training <br> Teacher with 36 years teaching experience |
| 3 | Workforce composition | 1 full/time teacher/principal- female 2 female teaching assistants over the year being equivalent to approximately 0.8 full/time Aboriginal Teaching Assistant. |
| 4 | Student attendance at school | Overall for 2009 attendance was at $82 \%$ <br> In term 1 there were 7 students with $85 \%$ attendance Term 2 there were 8 students with $86.1 \%$ attendance Term 3 there were 16 students with $77 \%$ attendance Term 4 there were 10 students with $79 \%$ attendance |
| 5 | Senior Secondary outcomes | The school has no senior students |
| 6 | NAPLAN information | In 2010 there were no year 3, 5, or 7 students in the school for these tests, |
| 7 | Parent, student and teacher satisfaction | As the school is very small parents and grandparents are very much part of the composition of the school, with two of the 5 or so parents being teaching assistants at the school. At least once a term, but usually more often, all community members come to the school for some form of activity. As parents are part of the education process or have close connections to it, they regularly voice their satisfaction and ensure that the students come to school when they are present in the community. <br> Staff make suggestions as to how things may be improved and are at school to monitor and help with any community problems. The teacher satisfaction is very high in spite of the isolation. |
| 8. | Post-school destinations | There were no students this year in year 6 or 7 and hence there were no students going on to Secondary education. |
| 9 | School Income | For 2009 the school income was \$310,465 Income from interest etc. \$2008 State Government recurrent Grants \$31,338 Commonwealth recurrent grants $\$ 227,119$ Government Capital grant \$50,000 |

