

(ASTP Wanaliri C.S. 2016) – Annual Reporting of Success Measures August 2017

System Strategic Outcomes (LEAD)	Strat. Plan Link WCS	SMART Goals (Specific, Measureable, Achievable, Result Oriented, Timed)	Actions/Strategies (How will we do it?)	Responsibility & Timeline (Who will lead/ drive this? When will the action be done?)	Resources (How will we utilize our human & financial resources)	QCS Component link 2016focus	Success Indicators (How will we know we have been successful?)
Learning							
<p>Enhance student achievement and wellbeing.</p> <p>Increase student and staff engagement in their own learning and faith formation.</p>		<p>Specific goals for each student for improvement -lit, num, work habits, personal, 3-way goal. Make a shorter, more visible doc.</p>	<p>Assessment & Reporting. Student self-reflection and goal setting.</p>	<p>Dean, Michelle, students, families. Compare and re-view with all parties at each Open Day, and by teachers ongoing.</p>	<p>Co-ordination of all involved (student, teachers, families, fellow students) to inform and monitor student progress.</p>	<p>303 A Culture That Promotes Learning 305 An Expert Teaching Team 306 Systematic Curriculum Delivery 307 Differentiated Teaching and Learning 308 Effective Pedagogical Practices</p>	<p>Student academic goals are achieved or closely approached.</p>
<p>2017 Learning Assessment Teachers have been able to specifically target student needs through thorough assessment and individualised planning. Individual targeting of students across Learning Areas has helped to ensure that literacy is a strong focus of all lessons and activities. Student setting of own goals has been problematic in some cases in which significant periods of absence from school and the community means skills previously acquired need revisiting. In the case of regularly attending students, the setting of specific goals by teachers and students has been very successful. Staff will continue to target student goal-setting and self-reflection. Current goals will be maintained to provide consistency and routine to better cater for transient students.</p>							
Engagement							
<p>Enhance parental engagement in their child's learning and faith formation.</p> <p>Develop our people to be leaders in Catholic Education's mission.</p>		<p>All data shown and explained to parents, inc goals. Open Day explanation of topics/themes to come and</p>	<p>Weekly School/Community meetings. Establish and implement SCPA. Hold regular parent events: fortnightly assembly (monthly at home), weekly prayer, term Open Day inc reporting and 3 way interviews.</p>	<p>All (both) staff and any ATAs appointed will be involved in development and ongoing updating of PLPs. ATA becomes independent facilitator.</p>	<p>Continued upgrade of IT resources. Invest NBN opportunities.</p>	<p>201 Engagement with the School Community 202 Wider School Partnerships</p>	<p>Students will be aware of their PLP docs and will know how to access and update them. Parents will know about and seek updates from this resource. Teachers will access source routinely. Written lesson goal.</p>
<p>2017 Engagement Assessment Average attendances are an important pointer. SCPA remains yet to be ratified. Student absence reflects parent absence from community also. Due to poor attendance at School/Community Meetings in 2016 we changed meeting time to align with better-attended Assemblies. School News is now shared at Assembly, and opportunities for community voices are given. The school has maintained commitment to regular parent events of assemblies, prayers, working bees, art activities and shared meals. Staff will continue to report regularly to parents/families, and take incidental opportunities to raise and discuss/share student goals, progress and challenges.</p>							

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Accountability							
<p>Increase understanding of our individual and collective responsibility for Catholic Education's mission.</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission.</p>		<p>All staff and school community members will be familiar with the SCPA and will understand their responsibilities and those of others.</p>	<p>Strive to lead formulation of SCPA through rigorous, open and purposeful means. Use attendees, however regular, to promote key messages.</p>	<p>Dean with input from community members and students.</p>	<p>Time will be allocated to ratify SCPA before end Sem 2. Money will be allocated to promote and celebrate SCPA.</p>	<p>301 An explicit Improvement Agenda 302 Analysis and Discussion of Data 304 Targeted Use of School Resources</p>	<p>Goals of SCPA will be known by staff, students and community. All will hold selves and others accountable.</p>
<p>2017 Accountability Assessment SCPA has not been ratified. Attendance, Behaviour, Learning and Cultural goals are attended to and promoted in everyday dealings, so the practice is embedded. Community input is sought at regular meetings, and the substance of the SCPA is revisited regularly.</p>							
Discipleship							
<p>Enhance opportunities for personal faith development.</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action.</p>		<p>Plan retreats, shared prayer and pilgrimage within delivery of RE curriculum.</p> <p>Enrolment not an issue at WCS. Instead, give access to further learning to adult comm. Members in form of IT access. Increase correspondence with students away at high school.</p>	<p>Each term, plan 2 significant occasions within each unit.</p> <p>Teach and cater for all students at GR– enrolled or otherwise (teach or ensure enrolment elsewhere). Establish Computer Club for community with clearly defined times, rules and responsibilities.</p>	<p>Dean, Jo Harris</p> <p>Dean, Michelle, students, families, specifically identified community members/s to administrate club. Consolidate with new community members.</p>	<p>Assistance sought from RE Cons for action on visits. Within current budget. Charge gold coin donation for community use.</p>	<p>101 Systematic Evangelisation Planning 102 Integrating Catholic Faith life and Culture 401 Staff Wellbeing 402 Pastoral Care of Students</p>	<p>Student response to prayer opportunities will include reverence, reflection & participation. Families will respond positively to opportunities to participate.</p>
<p>2017 Discipleship Assessment Opportunities for prayer and pilgrimage have progressed well. Community participation in Assumption Pilgrimage to Kalumburu took the form of our ATA's partner attending. WCS continues to be proactive in ensuring school attendance even of temporary visitors to the community. Post-primary students are catered for with daily access to computer literacy and numeracy activities, and involvement in school art projects. Off-site educational opportunities have proved hard to access. WCS will push the St John's CC Darwin option as it has recent success, current students and availability of places. Community access of computers has been sporadic. School staff continue to assist community members upon request with emailing, completion of various forms and witnessing of documents.</p>							